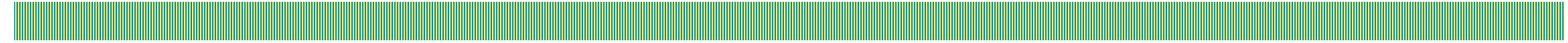


Bottles, Pins, and Horseshoes: Analyzing Artifacts Using Bloom's Taxonomy



| Thinking Level | Cue Words | Artifact Question |
|----------------|--------------------------------|---|
| KNOWLEDGE | define, recall, list, memorize | What is an artifact? What is <u>this</u> artifact? |
| COMPREHENSION | recognize, generalize | What is (was) this artifact generally used for? |
| APPLICATION | illustrate, apply, show | What else could this artifact be used for? |
| ANALYSIS | relate, differentiate | Name one thing that could be substituted for this artifact? |
| SYNTHESIS | invent, imagine, formulate | What might be used in the future in place of this artifact? |
| EVALUATION | compare, rate, justify, value | Which artifact is better, this one or the one you named as its substitute? Explain. |