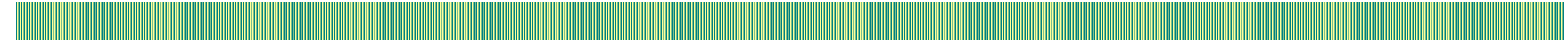


Answer Key

Stones, Bones, & Telephones: Analyzing Artifacts Using Bloom's Taxonomy



Thinking Level	Cue Words	Artifact Question
knowledge	define, recall, list, memorize	<p>What is an artifact? <i>Anything made or altered by man</i> What is <u>this</u> artifact? <i>A rusty key</i></p>
comprehension	recognize, generalize	<p>What is (was) this artifact generally used for? <i>Opening things that are locked</i></p>
application	illustrate, apply, show	<p>What else could this artifact be used for? <i>Answers will vary, e.g., a scraper, a bottle opener, a decorative antique object, etc.</i></p>
analysis	relate, differentiate	<p>Name one thing that could be substituted for this artifact. <i>Answers will vary, e.g., a lock pick, a pry bar, etc.</i></p>
synthesis	invent, imagine, formulate	<p>What might be used in the future in place of this artifact? <i>Answers will vary, e.g., electronic security system, touchpad, etc.</i></p>
evaluation	compare, rate, justify, value	<p>Which artifact is better, this one or the one you named as its substitute? Explain. <i>Arguments can be made for either. Have students defend their choices.</i></p>