

History of Fort St. Louis Grading Criteria Sheet

Student(s) Name:

Class Period:

Criteria:	Includes:	Points Possible:	Points Earned
Book Cover	Creative book title, illustration, names of all student authors	5	
Introduction	An overview of the Fort St. Louis history (at least ½ page). Can be taken from the TBH Fort St. Louis website, textbook and/or students' research notes, but must be in students' own words	15	
Secondary Source	At least one page of information taken from the TBH Fort St. Louis website, put into the students' own words	15	
Primary Source (2)	At least one paragraph of text that was actually written at Fort St. Louis by Henri Joutel and one by Gen. Alonso de Leon	20 (2 @ 10 pts)	
Artifact Analysis	Artifact Analysis Sheet used to describe a Fort St. Louis artifact found on the TBH website	10	
Conclusion	Summary of events and historical importance of the French presence in Texas (at least ½ page). May include information from a secondary source, but must be in students' own words.	15	
Illustrations (2)	Can be student created or copied and pasted from the TBH website	10 (2 @ 5 pts)	
Bibliography	Lists all sources in alphabetical order. See the Modern Language Association website for help: http://www.mla.org/style_faq1	5	
Index	Lists all Fort St. Louis related people and place names in alphabetical order and gives the page numbers where they appear	5	
		100	

Total Points Earned:

Teacher Comments: