Lesson Overview: Students will map the ecoregions in Texas and illustrate native vegetation. Students will use ecoregion maps to infer why prehistoric hunter-gatherers might have preferred to live in certain areas, such as the ancient Gault site north of Austin, Texas.

Objectives: Students will
- Apply geographical tools to construct and interpret maps
- Identify vegetation regions in Texas
- Describe the location of cities in Texas
- Explain geographic factors that influence patterns of settlement. Use primary sources to acquire information

Texas Essential Knowledge and Skills (TEKS):
Social Studies, Grade 7
- Social Studies 113.23 (8A), create thematic maps
- Social Studies 113.23 (9A), locate places and regions of importance in Texas
- Social Studies 113.23 (9B), compare places and regions of Texas
- Social Studies 113.23 (9C), analyze the effects of physical and human factors on major events in Texas
- Social Studies 113.23 (21A), use primary sources to acquire information about Texas
- Social Studies 113.23 (22D), create written, oral, and visual presentations of social studies information

Science, Grade 7
- Science 112.23 (6C), describe interactions within ecosystems

Materials: Ecoregions of Texas Map, Ecoregions of Texas Student Activity Map, Internet access, assorted geographical and botanical reference materials (e.g. field guides to Texas, Texas maps, travel guides, nonfiction tradebooks)

Activity:

Step 1: Engage students in a discussion of the different kinds of landscapes and vegetation that they have seen around the state of Texas. How do some parts of Texas look different than other parts? If you were a hunter-gatherer, which area would you choose to live in? Why? Introduce the term "ecoregion," or ecological region, which means the plants and animals of a particular area. Ecological regions are formed by different soil and climate, which in turn allow various plants and animals to live in the area.

Step 2: Present the "Ecoregions of Texas Map." Model how to learn about the plants in an ecoregion by using vegetation maps, and pictures of plants from the Internet and other reference materials. Good indexes and searchable databases include Native Trees of Texas, Wildflowers in Bloom, and the Vascular Plant Gallery.
Step 3: Ask students to choose one ecoregion to study in more depth with a partner. Using the Internet and other reference materials, student pairs should:
   a. Color Ecoregions of Texas Map and identify colors and/or patterns in the map key.
   b. Find and label the Gault site (Bell County, TX).
   c. Find and label 2 major cities in their chosen ecoregion.
   d. Illustrate and label 3 kinds of vegetation found in their chosen ecoregion.

**Closure**: Have student pairs share their ecoregion vegetation information with the class. Ask students to speculate on why hunter-gatherers in Central Texas were attracted to the Gault site.

**Extension**: Create an educational bulletin board for the classroom or hallway that illustrates Texas ecoregions. Create an overhead transparency of the "Ecoregions of Texas Map" and trace the enlarged image from the overhead onto butcher paper (taped to the classroom wall behind the projector). Have students illustrate and label vegetation in the ecoregions and decorate with pressed leaves.
Archeologists tell us that the Gault site north of Austin was something of an "Eden" 11,000 years ago. It was in many ways an ideal location, strategically placed between different ecological regions (or "ecoregions"). These ecoregions included the vast tallgrass prairies to the east and the Edwards Plateau grasslands and savannah to the west. Because they had lots of rich natural vegetation, nuts, and berries, hunter-gatherers in Central Texas were among the last of the early Americans to decide to start using farming and agriculture for food.

Even today, the Gault site has plenty of useful native vegetation. You can find trees like native pecan, oak, elm, Black walnut, Black hickory, and post oak (which are all common to the Blackland Prairie ecoregion). You can also see switchgrass, buffalograss, live oak, juniper, and curly mesquite (which are all common to the Edwards Plateau ecoregion). Early people used plants like the prickly pear, yucca, sotol, and the wild hyacinth to make food, fibers for clothing, sandals, and baskets, and materials for tools. All of these plants can still be found in that region today.

The website, *Texas Beyond History*, features more information on the Gault site. Under the section entitled Clovis Reconsidered, scroll down to read *Ecotones and Endless Flint* for some more good information on why prehistoric hunter-gatherers chose that location as a campsite.
Ecoregions of Texas

Map courtesy Texas Parks and Wildlife (http://www.tpwd.state.tx.us/imalZes/tx-eco95.git)